

Name of the Program: DTE 2nd Semester

Semester: Summer

Date: Thursday 23 February, 2023

Time: 10:00 am - 11:30 am

## ISLAMIC UNIVERSITY OF TECHNOLOGY (IUT) ORGANISATION OF ISLAMIC COOPERATION (OIC) DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION (TVE)

Exam: Mid Semester Examination

Academic Year: 2021 - 2022

Course Number: TVE 4235

Full Marks: 75

Course Title: Educational Measurement and Evaluation

**Duration: 90 minutes** 

## There are 3 (three) questions. Answer all. The symbols have their usual meaning.

- a) Describe the meaning of the following terms with examples: (7) CO<sub>1</sub> assessment, test, and measurement.
  - b) List the similarities and differences between criterion-referenced (8)assessment and norm-referenced assessment. For what purposes is each most useful? Explain with examples.
  - c) What is authentic assessment? Compare traditional assessments (tests (10)and exams) and authentic assessments (tasks), and mention authenticity indicators.
- a) Briefly discuss the criteria for selecting appropriate learning objectives. (7) CO<sub>2</sub>
  - b) "Specific learning outcomes should be kept free of specific course (8) content." Do you agree with this statement? Justify your answer with appropriate examples.
  - c) Briefly explain three major domains of Bloom's taxonomy. List six (10)subdomains of the cognitive domain with two action verbs from each subdomain.
- a) Differentiate between the major considerations in assessment validation. (10) CO3
  - b) What is table of specifications? Create a table of specifications for a (15)subject of your specialization. Follow the instructions below:
    - Number of content areas: 5
    - Cognitive domains: Knowledge to Evaluation (Not mandatory) for each content area)
    - Number of Questions: 3 (Consider three sub-questions under each question)
    - Total Marks: 75 (consider 25 marks for each question)