

ISLAMIC UNIVERSITY OF TECHNOLOGY (IUT)  
ORGANISATION OF ISLAMIC COOPERATION (OIC)

**DEPARTMENT OF BUSINESS AND TECHNOLOGY MANAGEMENT**

Mid-Semester Examination

Winter Semester, A. Y. 2022-2023

Course No. : HUM 4561

Time : 1.5 hours

Course Title : Introduction to Psychology

Full Marks : 75

Answer **all 3 (three)** questions. All questions carry equal marks. Marks of each question and corresponding CO and PO are written in the right margin with brackets.

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| 1. | a) Describe the basic ideas behind the school of structuralism. What is the basic approach of functionalism, and how does this approach differ from structuralism? What effect did functionalism have on the development of psychology?  | 10 | (CO1)<br>(PO1) |
|    | b) What were the basic ideas and who were the important people behind the early approaches known as Gestalt, psychoanalysis, and behaviorism? What assumptions about human nature underlie the various historical approaches to psychology?  | 15 | (CO1)<br>(PO1) |
| 2. | a) Explain the nature and nurture debate on psychological development. Briefly discuss the theory of motor stage development of infants.   | 08 | (CO1)<br>(PO2) |
|    | b) Briefly discuss the Piaget's stages of cognitive development. Explain the Kohlberg stages of moral reasoning.   | 12 | (CO2)<br>(PO2) |
|    | c) Explain the following term of psychological: Over justification effect, overestimation effect, cathartic effect, childhood amnesia  | 05 | (CO2)<br>(PO2) |
| 3. | a) What is the basic idea behind Freud's psychodynamic view of personality? Describe the three major parts of the mind, according to Freud's theory. What are defense mechanisms, and why are they used by the ego? Describe various defense mechanisms and give an example of each. | 15 | (CO2)<br>(PO2) |
|    | b) Explain how classical conditioning, operational conditioning, and observational learning are related to personality.  | 05 | (CO1)<br>(PO1) |
|    | c) Discuss Bandura's social learning theory. How does self-schema relate to personality?   | 05 | (CO1)<br>(PO1) |