## DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCTION (TVE) ISLAMIC UNIVERSITY OF TECHNOLOGY (ILIT). ORGANISATION OF ISLAMIC COOPERATION (OIC)

Mid-Semester Examination Time: 90 mins

Course Title: Adult Education

There are 4 (four) questions. Answer any 3 (three) from them.

Figures in the right margin indicate marks of the question.

will be designing the training course.

iv) Ivan Illich, and v) Malcolm Knowles

(b)

1.(a) 'Adults engage in systematic and sustained (self-) educating activities in order to gain new forms of knowledge, skills, attitudes, or values." In light of this statement explain different forms of and terminologies related to adult

learning.

(b) Discuss the rationale for the provision of learning opportunities for adults.

2.(a) 'Adults do not learn predominantly what is taught but what fits in their concept.' Explain the statement with

examples from your own life experience.

(b) Draw the relationship among the determining factors of the learning capacity

and behavior of adults and briefly describe them. 3.(a) Suppose you have been invited by an organization to design a training course for their employees (adults). Explain the factors you would consider while you

Sate the main barriers to adult learning. Explain the measures you, as adult

educator, should take to help adults to overcome these barriers. Describe the work, which are related to teaching adults, of three theorists from the following list: i) Jerome S. Bruner, ii) John Devey, iii) Paulo Freire.