

ISLAMIC UNIVERSITY OF TECHNOLOGY (IUT)  
 ORGANISATION OF ISLAMIC COOPERATION (OIC)  
 DEPARTMENT OF ELECTRICAL AND ELECTRONIC ENGINEERING

18

Semester Final Examination

Winter Semester, A. Y. 2022-2023

Course No.: EEE 4535

Time: 3 hours

Course Title: Renewable Energy System

Full Marks: 150

There are 6 (Six) questions. Answer all 6 (Six) questions. The symbols have their usual meanings. Programmable calculators are not allowed. Marks of each question and corresponding COs and POs are written in the brackets.

- |   |   |                            |
|---|---|----------------------------|
| 1 | a) Explain the operation with Advantages and Disadvantages of HAWT and VAWT.  | <b>9</b><br>(CO1,<br>PO1)  |
|   | b) A 40-m, three-bladed wind turbine produces 600 kW at a wind speed of 14 m/s. Air density is the standard $1.225 \text{ kg/m}^3$ . Under these conditions, <ol style="list-style-type: none"> <li>Explain the concept of Tip Speed Ratio (TSR) and its influence on the rotor's revolutions per minute (rpm) in the context of the given wind turbine.</li> <li>Calculate the rpm of the rotor when operating with a TSR of 4.0 and determine the tip speed of the rotor under the specified conditions.</li> <li>Evaluate the gear ratio required to synchronize the rotor speed with the generator speed of 1800 rpm.</li> <li>Assess the efficiency of the complete wind turbine, considering the integrated performance of its components (blades, gearbox, generator) under the specified operational conditions.</li> </ol> | <b>16</b><br>(CO2,<br>PO2) |
| 2 | a) Deduce the simple equivalent circuit of a solar PV cell. Then, modify this simple circuit to assemble a more accurate representation, highlighting the reasons for these modifications. Analyze how the accurate equivalent circuit influences the PV cell's current-voltage (I-V) characteristics and efficiency under varying conditions. Lastly, briefly discuss the practical significance of using this refined model in PV system design and optimization.   | <b>12</b><br>(CO1,<br>PO1) |
|   | b) A PV module comprises 36 identical cells, 12 connected in series, then three parallel lines. With 1-sun insolation ( $1 \text{ kW/m}^2$ ), each cell has short-circuit current $I_{sc} = 3.4 \text{ A}$ , and at $25^\circ\text{C}$ its reverse saturation current is $I_0 = 6 \times 10^{-10} \text{ A}$ . Parallel resistance, $R_P = 6.6 \Omega$ and series resistance $R_S = 0.005 \Omega$ . Find the voltage, current, and power delivered when the junction voltage of each cell is $0.50 \text{ V}$ . Draw the I-V characteristics of the module.   | <b>13</b><br>(CO2,<br>PO2) |
| 3 | a) Briefly Explain the impact of tower height and number of blades in a wind turbine.   | <b>10</b><br>(CO1,<br>PO1) |
|   | b) Find the density of air at 1 atm and $30^\circ\text{C}$ ( $86^\circ\text{F}$ ). An anemometer mounted 10 m above a surface with crops, hedges, and shrubs shows a windspeed of 5 m/s. Estimate the wind speed and the specific power in the wind at a height of 50 m. Assume $15^\circ\text{C}$ and 1 atm of pressure.   | <b>15</b><br>(CO2,<br>PO2) |

- |   |    |   |                     |
|---|----|---|---------------------|
| 4 | a) | Deduce the input and output power of a wind turbine.  | 10<br>(CO1,<br>PO1) |
|   | b) | Describe different grid connections of wind power. Explain DC-AC-DC link with proper illustration.  | 15<br>(CO2,<br>PO2) |
| 5 | a) | Explain the operational principles governing the connection of a PV system to the grid without a battery, detailing the flow of electricity and the specific functions of each component.   | 12<br>(CO1,<br>PO1) |
|   | b) | A household consumes 200 units of energy on an average in a month in Dhaka. Design a rooftop PV setup for net zero Energy. In Dhaka the $H_{\text{sun}} = 4.58$ $\text{kWh/m}^2/\text{day}$ .   | 13<br>(CO2,<br>PO2) |
| 6 | a) | Explain the operational principles of connecting a PV system with a battery to the grid, highlighting the interactions between the PV system, battery, and the grid. Deduce the efficiency of such a system.  | 12<br>(CO1,<br>PO1) |
|   | b) | Identify the types of batteries suitable for photovoltaic (PV) systems and recall the key reasons that make them suitable. Propose multiple ways of denoting battery capacity. Examine the concept of $C$ -rate and its implications on battery capacity. | 13<br>(CO2,<br>PO2) |