

DEPARTMENT OF MECHANICAL AND PRODUCTION ENGINEERING

Semester Final Examination Course No.: ME 6145 Course Title: Convective Heat Transfer Winter Semester: A.Y. 2022-2023 Time: 3.0 Hours Full Marks: 150

There are 06 (Six) Questions. Answer all of them. Marks in the margin indicate full marks. Do not write on this question paper. Symbols carry their usual meanings. Assume reasonable values for any missing data. Programmable calculators are not allowed.

- a. Physically, what does the Grashof number represent? How does the Grashof number [25] differ from the Reynolds number?
 - b. Why are finned surfaces frequently used in practice? Why are the finned surfaces referred to as heat sinks in the electronics industry?
 - c. Under what conditions does natural convection enhance forced convection, and under what conditions does it hurt forced convection?
 - d. In an ordinary double-pane window, about half of the heat transfer is by radiation. Describe a practical way of reducing the radiation component of heat transfer.
 - e. What does the effective conductivity of an enclosure represent? How is the ratio of the effective conductivity to thermal conductivity related to the Nusselt number?
- 6-m-long section of an 8-cm-diameter horizontal hot water pipe shown in Figure 1 passes [25] through a large room whose temperature is 20°C. If the outer surface temperature of the pipe is 70°C, determine the rate of heat loss from the pipe by natural convection.



3. Boling is probably the most familiar form of heat transfer, yet it remains to be the less [25] understool form. After handboot of papers written on the subject, we still do not fully understand the process of bubble formation and we must still rely on empirical or sumiempirical relations to predict the rate of boling heat transfer. The priorentize you on boling the transfer. The priore the process of the process of

- a. What is the modified latent heat of vaporization? For what is it used? How does it differ [25] from the ordinary latent heat of vaporization?
 - b. Explain how burnout is caused. Why is the burnout point avoided in the design of boilers?
 - e. What is the difference between film and drop-wise condensation? Which is a more effective mechanism of heat transfer?
 - d. How does the presence of a non-condensable gas in a vapor influence the condensation heat transfer?
 - e. What is the major cause for the premature degradation of the performance of some heat pipes?
- a. What is the role of the baffles in a shell-and-tube heat exchanger? How does the [25] presence of baffles affect the heat transfer and the pumping power requirements? Explain.
 - b. What are the common causes of fouling in a heat exchanger? How does fouling affect heat transfer and pressure drop?
 - e. What are the common approximations made in the analysis of heat exchangers?
 - d. Heat exchanger is to be selected to cool a hot liquid chemical at a specified rate to a specified temperature. Explain the steps involved in the selection process.
 - c. Consider a heat exchanger in which both fluids have the same specific heats but different mass flow rates. Which fluid will experience a larger temperature change: the one with the lower or higher mass flow rate?
- 6. Heto il is to be cooled in a double-tube contrar-flow hat exchanger (as shown in Figure 2). 125 The copper linear tubes have a diameter of 2 am and neighbe thickness. The inner diameter of the outer tube (the chell is 15 cm. Water flows through the tube at a net of 0.5 kg/s, and the oil through the shell at a net of 0.8 kg/s. Taking the average tubergeratures of the water and the oil to be 45°C and 80°C, respectively, determine the overall heat transfer coefficient of this heat exchanger.



Nusselt number for fully developed laminar flow in a circular annulus with one surface insulated and the other isothermal (Kays and Perkins, Ref. 8.)

D_i/D_o	Nu;	NU ₂
0.00		3.66
0.05	17.46	4.06
0.10	11.56	4.11
0.25	7.37	4.23
0.50	5.74	4.43
1.00	4.86	4.86