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Program: DTE, 2nd Semester

Date: 11 March 2024, Monday (Morning)

DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION (TVE)
ISLAMIC UNIVERSITY OF TECHNOLOGY (IUT)
ORGANISATION OF ISLAMIC COOPERATION (OIC)

Mid Semester Examination

Summer Semester (2022-2023)

Course No: TVE 4239

Time: 90 minutes

Course Title: Principles of Technical and Vocational Education

Full Marks: 75

There are 4 (four) questions. Answer any 3 (three).

Figures in the right margin indicate marks of the questions.

- 1.a. "Well-designed vocational education and training (VET) develops the right skills for the labour market, not only for youth but also for adults in need of up-skilling or re-skilling." In this context explain the terms (i) 'Vocation' and (ii) 'Vocational Education and Training (VET)'. 10 CO1
- b. State the UNESCO's definition of 'Technical and Vocational Education and Training (TVET)' and mention the key features of TVET when compared to general education. 10 CO1
- c. Distinguish between the following terms with examples: i) TVET providers and ii) TVET clients. 5 CO1
- 2.a. Illustrate the rationale for providing TVET in the OIC countries. 10 CO1
- b. State and explain the problems of TVET institutions in the OIC countries. Suggest how IUT, as a subsidiary organ of the OIC, can support the member countries of the OIC to minimize these problems. 15 CO3
- 3.a. State the factors that make TVET systems different in different countries. Classify the TVET systems. 10 CO2
- b. Explain the characteristics of the Government Regulated and the Market Regulated TVET System. 15 CO2
- 4.a. Differentiate among *Apprenticeship Training*, *On-the-Job Training* and *Internship Training*. 10 CO2
- b. Why Apprenticeship training in the Dual System in Germany is called the Dual System? Describe the Initial Vocational Training in *the Dual System* in Germany. 15 CO2