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Name of the Program: MScTE, 1st Year (EEE & MCE), 2st Sem. Semester: Summer Date: 06 March, 2024 Time: 2:30 pm - 4:00 pm

ISLAMIC UNIVERSITY OF TECHNOLOGY (IUT) ORGANISATION OF ISLAMIC COOPERATION (OIC) DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION

Mid Semester Examination Course Number: TVE 6233 Course Title: Online Teaching and learning Summer Semester: 2022 - 2023 Full Marks: 75

There are 4 (Four) questions. Answer 3 (three) questions. Question 1 is mandatory. You can choose any two from 2, 3, 4. The symbols have their usual meanings.

- 1. a) Metrify three main constraints of theory-ording online isoching and learning (10) in YUT tester of your ocurry. Why do you consider them (these three) as the main constraints (provide jouilification?) Preparse a comparison considering the key appents (characteristics) among four (15) Arthhesis approaches of Journing such as learner centered, knowledge (COLI) constraint, measurement centered, also dominativy enemest. Bibliopte your model in your own words after analyzing in each component. D) Draw isomerchic relationality approaches of ordina and show how it is used for online learning. (CO2) 3. a) Consider, you are working as a Director of a Constra of Chelins washing and 15 learning in your institution. You come to a Constra of Chelins washing and 15
 - national and international students. In this stage, which technology (open or institutionally supported) will you choose for your institution? Provide advantage and disadvantage of your preference with supporting examples.
 - b) 'IUT_LMS': Is it Open or Institution supported technology? Provide four 10 reasons that support your answer. (CC
- a) Do you think 'face to face' teaching methods and 'online' teaching methods 07 would be same? Clarify your answer with examples.
 - b) Identify six teaching methods that you would prefer while you will be conducting online teaching.
 - c) Apply the project-based teaching method on a course that you will be conducting online teaching and discuss how will you apply this to engage students through authentic learning.