ISLAMIC UNIVERSITY OF TECHNOLOGY (IUT)

ORGANISATION OF ISLAMIC COOPERATION (OIC) DEPARTMENT OF TECHNICAL AND VOCATIONAL EDUCATION (TVE)

Semester Final Examination Summer Semester (2022-2023)
Course No: TVE 4235
Time : 3 hours
Full Marks : 150

Course Title: Educational Measurement and Evaluation Full Marks : 150 There are 8 (eight) questions. Answer any 6 (six).

Figures in the right margin indicate marks of the questions.
(Necessary formulas are attached)

1. a) Discuss various assessment types within the realm of educational measurement, 4*4 CO1 PO2

a) Discuss various assessment types within the realm of educational measurement, 4⁴⁴ CO1 PC namely Placement, Formative, Diagnostic, and Summative assessments. For each =16 type, provide insights into their purpose, timing of administration, and provide examples to illustrate their application. What is authoritic assessment? Compare traditional assessments (tests and exams) 9 CO1

and authentic assessments (tasks), and meration authersicity indicators.

2. a) Describe the meaning of the following terms with appropriate examples: 6 CO2 PO2

assessment, test, measurement.

b) Differentiate between criterion-referenced and norm-referenced assessment. For what purpose is each most useful?

wman purpose is each most userus?
c) "Assessment may include qualitative and quantitative descriptions of students". 10 CO2
Discuss this statement with a flow diagram.

Explain the concept of a Table of Specifications and then create one for a subject 25 CO2 PO2 within your area of specialization. Adhere to the following guidelines:

Identify 5 content areas.
 Include cognitive domains ranging from Knowledge to Create (though not mandatory for each content area).

Assign 3 questions, with two sub-questions under each question.
 Allocate a total of 75 marks, with each question carrying 25 marks.

After creating the Table of Specifications, proceed to develop a test based on it.

a) List and briefly describe the factors that might lower the validity of a classroom
 12 CO3 PO2 assessment.

assessment.

In an area in which you are teaching or plan to teach, construct five short answer
items, five true-false items, and five alternative matching exercises. State the
objectives being measured by the items.

 Calculate the mean, median, mode and standard deviation for the following 25 CO5 PO2 distribution. Use the "Assumed Mean" method in computing the mean.

Scores	Frequency
195-199	
190-194	
185-189	4
180-184	5
175-179	8
170-174	10

160-164	4
155-159	4
150-154	2
145-149	3
140-144	

a) Define and distinguish between the four scales of measurement, namely Nominal, Ordinal, Interval, and Ratio. Provide clear definitions for each scale and illustrate their differences with examples.

10 COS PO2

b) Calculate the mean and standard deviation by combining the data from three distributions

What is the concept of Percentile Rank? Determine the percentile rank of a student 10 CO5 PO2 who obtained a score of 22 on an achievement test. Given the scores of other students in the same group, analyze the relative standing of this student who

Achievement test scores:

12, 20, 25, 15, 8, 32, 28, 35, 22, 44, 36, 17, 29, 13, 9, 37, 40, 21, 10, 42

 Based on the performance in the IUT admission test of 2024, a student achieved a score of 75 out of 100 marks, placing him in the 95th percentile. In contrast, in the 2023 test, another student scored 85 out of 100 marks, positioning him in the 85th percentile. Evaluate which student exhibits superior performance and

The following distributions represent the achievement of two groups, A and B, upon 25 CO5 PO2 a memory test. a) Determine Pao, Poo and Poo for each group,

b) What is the percentile rank of score 55 in Group A's distribution and in Group B's distribution? A percentile rank of 70 in group A corresponds to what percentile rank in Group

S	cores	Group A	Group B
	9 - 83	6	8
	4 - 78	7	8
6	9 - 73	8	9
	4 - 68	10	16
	9 - 63	12	20
	4 - 58	15	18
4	9 - 53	23	19
	1 - 48	16	- 11
	9-43	10	13
	1-38	12	8
	33	6	7
24	-28	3	2
		N=128	N=139